

Cadet Regulation 3-1

Leadership Training Schools

State of California – Military Department
Office of The Adjutant General
Headquarters, California Cadet Corps
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SUMMARY of CHANGE

CR 3-1

Leadership Training Schools

* Clarified wear of oak leaf and star attachments to the Drill Academy Graduation Ribbon

* Requirement for award of the CPT David K. Appel Specialized Training Ribbon clarified as 16 hours of training. Topics recommended in Chapter 5 may be combined to meet this requirement. Adjusted some of the recommended courses listed for this ribbon.

*This revision updates Chapter 8 on Commandant training requirements.

*Introduces the requirement for all new adult personnel to attend the CACC Orientation Course (COC)

*Introduces new pathways for different categories of adult commandant: Classroom Commandants, Non-Classroom Officers & Warrant Officers, and Non-Classroom NCOs

*BCTA program of instruction is updated. BCTA is now only required for classroom commandants, and focuses on their needs. It adds online prerequisites, and deletes classes teachers receive in their professional training

* ANCO is deleted, to be replaced with ACTA as a requirement for promotion to senior NCO at the Master Sergeant level

LEADERSHIP SCHOOLS

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History. This revision updates CR 3-1 dated 1 SEP 2018 with new information on Commandant training requirements.

Summary. This regulation describes the training program of the various types of Leadership based Schools to be conducted by brigades, regiments, and units of the California Cadet Corps (CACC), for both Cadets and Commandants.

Applicability. This regulation applies to all schools currently maintaining membership in the CACC.

Proponent and exception authority. The proponent of this regulation is the Executive Officer, CACC. The proponent has the authority to approve exceptions or waivers to this regulation that are consistent with controlling law and

Regulations. Activities or units may request a waiver to this regulation by providing full justification that includes a full analysis of the expected benefits. All waiver requests will be endorsed by the senior commandant officer of the requesting activity or unit and forwarded through their higher headquarters to the policy proponent.

Supplementation. Supplementation of this regulation and establishment of command and local forms are prohibited without prior approval, in writing, from the Executive Officer, California Cadet Corps. Send a draft copy of each supplement to – Youth Programs, California Cadet Corps, ATTN: Executive Officer, Building 1301, Camp San Luis Obispo, CA.

Suggested improvements. Users are invited to send comments and suggested improvements in memorandum form directly to the address listed above.

Distribution. This publication is available in electronic media only and is intended for all levels of the California Cadet Corps organization and is authorized for public distribution. Printed copies of this publication may be provided, within budget limitations, at the discretion of the Joint Force Headquarters.

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CHAPTER 1

GENERAL

1-1. AUTHORITY.

Section 516.1 of the California Military and Veterans Code authorizes the California Cadet Corps (CACC) and its members to conduct encampments for the purpose of training.

1-2. CACC LEADERSHIP TRAINING SCHOOLS.

The California Cadet Corps offers a variety of schools at the local, regional, and state level that focus on different aspects of leadership. These include Leadership Schools (basic, intermediate, and advanced), Non-Commissioned Officer Schools (basic and advanced – BNCOC and ANCOC), Officer Candidate School (OCS), specialized training schools, Commandant professional development courses (BCTA/ACTA and CLS), drill academies, and Command & Staff Schools (CSS). These schools are normally conducted annually, with one or more levels of instruction presented concurrently at the same training site. To qualify to award various ribbons and accouterments designed to motivate Cadets to attend these courses, the school must meet the requirements outlined in this regulation. Battalions, regiments, and brigades may conduct as many schools during the year as is necessary to develop leadership skills among its Cadets.

1-3. OBJECTIVES.

The objectives of all the leadership based schools are:

- (1) To develop the qualities and techniques of leadership.
- (2) To provide the cadet staff personnel the opportunity to exercise training management techniques developed at the unit level.
- (3) To provide cadets the opportunity to develop and practice instructional skills.
- (4) To provide additional training not otherwise available at the unit level.

1-4. RESPONSIBILITY.

When conducted at brigade level, the Brigade Advisor is primarily responsible for planning, scheduling, and conducting the school. The Cadet Brigade Commander and staff will develop a mission statement for the school along with goals and measurable objectives. In addition, the Cadet Commander and staff will prepare necessary operations orders and annexes in the areas of personnel management, accountability, administration, training schedules, lesson planning, supply management, risk assessment IAW CR 2-1, logistics planning, public affairs operations, and command and control functions. CR 3-14 should be used in the planning process.

When conducted at state level, the HQ CACC S3 is primarily responsible for planning, scheduling, and conducting the school. The 10th Corps Commander and staff will plan and execute the school. If conducted during the summer encampment, a primary and assistant instructor may be appointed to plan and run the course, with cadet staff selected from leadership applicants.

1-5. TRAINING PHILOSOPHY.

In all of these courses, instruction should allow for extensive hands on training (practical application) and should be presented by cadets to the maximum extent possible (with the exception of the Commandant Training). Commandants and Assistant Commandants should be present to supervise and monitor training and to support the cadet cadre during the training.

1-6. TRAINING CONCEPT.

All cadets should be encouraged to attend these leadership schools. They are excellent opportunities for Cadets throughout the brigade to gather, develop a common knowledge of subject taught, and to develop skills not usually taught in the school setting. Attendance at a weekend or summer encampment-based

course gives Cadets tremendous opportunity to grow their leadership skills, meet new friends from other Cadet Corps programs, discover new ways of doing things, and expand their knowledge.

1-7. EVALUATION.

Cadet testing and evaluation is essential to a successful leadership-based school. Cadet awards will be based on these evaluations.

a. Student Evaluation. Examinations covering the subject matter presented will be administered to all cadets attending the school. Examination may be by separate tests for each subject presented or by one overall examination during the last period of instruction. Sample leadership tests may be made available as part of the online cadet curriculum resources at <https://cacadets.org/Curriculum> and/or are available from the Director of Curriculum, Headquarters, California Cadet Corps.

b. Course/Instructor Evaluation. Each student attending the leadership school will be given the opportunity to evaluate the course and instructor for each subject presented. In addition, each course should be evaluated by a brigade staff member and/or a Commandant. These evaluations should be used to improve instructional competence of cadet and adult instructors as well as in developing subsequent leadership schools.

1-8. CADET SAFETY.

The safety of cadets must be of paramount concern to adult supervisors during the conduct of all cadet activities, but is of heightened significance during field exercises. Though much of an OCS or BNCOC/ANCOC program will be held in classrooms, part of the instruction will, by necessity, be held outdoors. The following precautions should be taken at OCS/BNCOC/ANCOC training sessions:

a. Emergency Medical Services Contact Information. The senior commandant should have on hand the contact numbers, location, and driving directions to Emergency Medical Service providers closest to the training site. This includes the location of the nearest trauma center.

b. Medical Personnel. A qualified medical service provider must accompany cadets when Leadership Reaction Courses or similar programs with inherent risk are being undertaken. This individual must, at minimum, maintain first aid and CPR certification from a nationally recognized agency such as the American Heart Association or American Red Cross.

c. Medical Equipment. Adequate first aid supplies and basic life support equipment must be on hand at all cadet field training events.

d. Medical Histories. Cadets in attendance should have on file with the commandant a current medical history form to be used by medical personnel in the event of an injury or illness requiring medical treatment beyond first aid.

e. Emergency Medical Transport. The senior commandant at bivouacs must ensure that there is an adequate plan to transport injured cadets from the training site to medical facilities.

f. Supervision. Individual school district regulations will dictate the ratio of required adults to cadets at overnight events. Adequate distribution of chaperons to reflect the gender ratio must also be considered.

g. Separation by Gender. Senior commandants will ensure adequate separation of cadets into gender-specific sleeping areas and will ensure that cadets are properly briefed on policies prohibiting inappropriate contact with individuals of the opposite gender.

h. Nighttime supervision. It is critical at overnight events, especially in the field, that adequate adult supervision be provided during nighttime hours to ensure that fraternization and horseplay do not occur.

i. Adult sleeping arrangements. Adults must be situated in such a position as to properly supervise cadets during overnight events. Adults should in no case sleep in areas alone with a single cadet of either gender.

j. The Rule of Three. Cadets must be instructed to travel to/from training areas with at least two other cadets and to do so only with the explicit knowledge and permission of a commandant. In addition, there will never be less than three Cadets of multiple gender by themselves in a room or tent. If males and females are in the room, there will be at least three people in the room. If one is asked to leave and there will be a male and female left alone in the room, the person won't leave, or they all will.

k. Hazard Mitigation. The senior commandant in attendance at the event will conduct a check of the area to mitigate hazards.

l. Evacuation Plan. The senior commandant will ensure that an adequate evacuation plan is in place to safely get all cadets and adults out of the training area into a safe zone within a reasonable amount of time.

Considerations for the evacuation plan include:

- (1) Transportation of cadets and equipment.
- (2) Communication with parents.
- (3) Pick up or cadets by parents.
- (4) Emergency food, water, and shelter.
- (5) Protection from fire, flood, and other natural disaster.

m. Communication. The senior commandant shall ensure that there is a method of contacting Emergency personnel. This may require consideration of such alternatives as satellite phones.

1-9. AWARDS.

Each cadet participating in any leadership-based school will receive the ribbons or awards noted in each specific chapter of this regulation, depending on the course attended and CR 1-1.

CHAPTER 2

LEADERSHIP SCHOOLS

2-1. Basic, Intermediate, and Advanced Leadership Schools.

A leadership school is an activity conducted at the brigade level and designed to provide in-depth basic, intermediate, and advanced leadership training. Leadership schools are normally conducted on an annual basis, with one or more levels of instruction presented, concurrently, at the same training site. To be recognized as a leadership school for which cadets may be awarded leadership awards, the school must provide between six and twelve hours of instruction. A brigade headquarters may conduct as many leadership schools per year as is necessary to develop leadership qualities among its cadets.

As many cadets as possible should attend the brigade leadership school. It is an opportunity for cadets throughout the brigade to gather, develop a common knowledge of subjects taught, and to develop skills not usually taught in the school setting. The following subject matter is recommended for each level of leadership school.

a. Basic. The basic level leadership school is composed of first- and second-year cadets who have not attended a previous brigade leadership school. Basic leadership training includes a minimum of six hours of instruction in topics such as those listed below:

- (1) Understanding and applying the traits and principles of leadership.
- (2) Platoon and squad leadership duties and responsibilities (squad leaders, platoon sergeants, and platoon leaders) including basic drill instruction techniques.
- (3) Conduct of inspections by platoon sergeants, platoon leaders, company first sergeants, and company commanders.
- (4) An introduction to Cadet Corps Regulations and their use.
- (5) Care and wear of the uniform.
- (6) Military Courtesy.

b. Intermediate. The intermediate leadership school is the second formal step in developing leadership in cadets. It is conducted concurrently with the basic and advanced courses. A cadet must attend the basic level course and generally be in his second or subsequent year of Cadet Corps membership to be a student at an Intermediate Leadership School. The following subjects, in no less than 9 hours of instruction, should be offered at the intermediate leadership school:

- (1) Company and Battalion organization, duties and responsibilities (command personnel and staff officers) as outlined in CR 3-22.
- (2) Human motivation and leadership counseling techniques.
- (3) Methods of instruction and lesson planning and the Cadet Corps Curriculum.
- (4) Conflict resolution.
- (5) Interpreting and supplementing Cadet Corps Regulations.
- (6) Detailed study of CR 1, CR 2-1, CR 3, CR 4-1 and CR 5-1.
- (7) Duties and responsibilities of a noncommissioned officer.
- (8) Team building and drill instruction techniques for competitive and exhibition drill team leaders.

c. Advanced. Cadets attending the advanced course must have completed the basic and intermediate courses, and should generally be in their third or subsequent year of Cadet Corps membership. Cadets attending the advanced course should be given an opportunity to apply lessons learned through activities (teaching, drilling, and commanding) with other cadets (basic or intermediate course attendees) at the school. The advanced course should include no less than 12 hours of instruction in the following topics:

- (1) Battalion and brigade organization, duties and responsibilities.
- (2) Development of a personal leadership philosophy.

- (3) Decision-making and policy setting.
- (4) Detailed study of the Cadet Corps Curriculum Guide.
- (5) Discipline and the development of behavior codes and punishment.
- (6) Group dynamics and control.
- (7) Detailed study of Cadet Regulations and the California Military and Veterans Code.
- (8) Event Planning, including risk assessment and risk management.
- (9) Establishing missions, goals, and objectives.

2-2. AWARDS

Cadets successfully completing the course will receive one of the following awards:

a. Advanced Leadership School Award. Cadets successfully completing the advance leadership course with a score of 70% or higher on the written and/or oral examinations will receive the Advanced Leadership Ribbon. The cadet who is the distinguished graduate will receive the gold Advanced Leadership Medal and gold oak leaf cluster attachment for the ribbon. The second and third place cadets will receive silver and bronze Advanced Leadership Medals and oak leaves, respectively. A bronze attachment "E" will be presented to the cadets on the Commandants List (top 10% of the GRADUATING class).

b. Intermediate Leadership School Award. Cadets successfully completing the intermediate leadership course with a score of 70% or higher on the written and/or oral examinations will receive the Intermediate Leadership Ribbon. The cadet who is the distinguished graduate will receive the gold Intermediate Leadership Medal and gold oak leaf cluster attachment for the ribbon., the second and third place cadets will receive silver and bronze Intermediate Leadership Medals and oak leaves, respectively. A bronze attachment "E" will be presented to the cadets on the Commandants List (top 10% of the GRADUATING class).

c. Basic Leadership School Award. The Basic Leadership Ribbon will be presented to all cadets successfully completing the basic leadership course with a score of 70% or higher on the written and/or oral examinations. The cadet who is the distinguished graduate will receive the gold Basic Leadership Medal and gold oak leaf cluster attachment for the ribbon., the second and third place cadets will receive silver and bronze Basic Leadership Medals and oak leaves, respectively. A bronze attachment "E" will be presented to the cadets on the Commandants List (top 10% of the GRADUATING class).

CHAPTER 3

NON-COMMISSIONED OFFICER SCHOOLS

3-1. Basic Non-Commissioned Officer Course (BNCOC)

a. The curriculum of a cadet Basic Non-commissioned Officer Course should have as its goal the imparting of skills, knowledge, and dispositions commensurate with appointment as a non-commissioned officer in ranks of C/CPL through C/SSG in the California Cadet Corps. It is recommended that BNCOC include a minimum of 16 hours of classroom and/or field instruction. Specific instructional objectives for the Basic Non-Commissioned Officer Course (BNCOC) should include, at a minimum:

- 1) Mastery of military courtesy and customs, including rules of saluting, and forms of address.
- 2) Leading a flag detail.
- 3) Leading a Color Guard.
- 4) Proper wear of the CACC Uniforms and Insignia and the regulations governing them.
- 5) Leading squad- and platoon-level physical fitness sessions.
- 6) Principal NCO duties.
- 7) The Chain of Command, Chain of Concern, and Staff and NCO Support Channels.
- 8) Techniques for promoting discipline in subordinates.
- 9) Maintaining morale and esprit de corps in subordinates.
- 10) Methods of Instruction in squad size units.
- 11) The Ten Values of the Cadet Code (L-E-A-D-E-R-S-H-I-P).
- 12) Professional Ethics and Personal Conduct.
- 13) Contemporary Leadership Issues (fraternization, sexual harassment, gender discrimination, cyber-bullying, bullying, alcohol, tobacco, and drug use, etc).
- 14) Leadership Counseling.
- 15) Maintaining your service record.
- 16) Serving as a range safety NCO (if applicable to the local school district curriculum).
- 17) Safety and Risk Management.
- 18) Importance of maintaining a strong academic record during secondary and post-secondary education.

b. BNCOC enrollment prerequisites: In order to enroll in BNCOC, a cadet must have met the following prerequisites commensurate with the six CACC objectives:

- 1) Attained at least the rank of CFC as a demonstration of basic military knowledge.
- 2) Must have shown effort to meet the requirements for satisfactory academic progress as defined in
- 3) CR 1-5; since a junior NCO is not required to have fully met the definition of satisfactory academic progress, commandant personnel and cadet commanders considering cadet enrollment in a BNCOC program are granted significant latitude in deciding whether a cadet is demonstrating effort to meet the definition of satisfactory academic progress.
- 4) Must have taken and shown improvement toward meeting the Healthy Fitness Zone requirement of the CA Physical Fitness Test (Fitnessgram) within the previous school year.
- 5) Must have demonstrated leadership potential.
- 6) Must have satisfactory citizenship records at school; generally, this would be defined as having no serious classroom or school disciplinary infractions during the previous 12 calendar months. Cadets who have serious disciplinary infractions within the last year, but who have demonstrated improvement and effort in this area, may at the discretion of the commandant, be enrolled in the BNCOC course.
- 7) Must have demonstrated satisfactory patriotic spirit and attitude as evidenced by participation in civic and school patriotic events.

3-2. Advanced Non-Commissioned Officer Course (ANCOC)

a. The curriculum of an Advanced Non-commissioned Officer Course should have as its goal the imparting of skills, knowledge, and dispositions commensurate with appointment as a non-commissioned officer in ranks of C/SFC, C/MSG, C/1SG, C/SGM and C/CSM in the California Cadet Corps. It is recommended that ANCOC includes a minimum of 16 hours of classroom and/or field instruction. Specific instructional objectives for the Advanced Non-Commissioned Officer Course (ANCOC) should include, at a minimum:

- 1) Leading company and larger sized unit physical fitness sessions.
- 2) Duties of Platoon Sergeants, First Sergeants, Sergeants Major, and Command Sergeants Major.
- 3) The Chain of Command, Chain of Concern, and Staff and NCO Support Channels.
- 4) Techniques for promoting discipline in subordinate cadets and NCOs.
- 5) Maintaining morale and esprit de corps in subordinate cadets and NCOs.
- 6) Accountability (strength reporting) at cadet operations.
- 7) NCO Relationships with cadet officers.
- 8) Methods of Instruction in platoon and company sized units.
- 9) Professional Ethics and Personal Conduct.
- 10) NCO roles in battalion, regimental, and brigade staff sections.
- 11) Contemporary Leadership Issues (fraternization, sexual harassment, gender discrimination, cyber-bullying, bullying, alcohol, tobacco, and drug use, etc).
- 12) Promoting responsibility and success in junior NCOs.
- 13) Safety and Risk Management.
- 14) Maintaining your service record.
- 15) Leadership counseling for senior NCOs.
- 16) Completion of a Leadership Reaction or similar (low ropes, high ropes, team building, physical challenges) course.
- 17) Demonstrate a discussion with a prospective cadet to help discern possibility of youth joining the CACC (recruitment discussion).
- 18) Demonstrate a presentation advocating the various courses of study at CACC summer camp.
- 19) Conduct of/during a promotion board.

b. ANCOC enrollment prerequisites: In order to enroll in ANCOC, a cadet must have met the following prerequisites commensurate with the six CACC objectives:

- 1) Attained at least the rank of C/SGT as a demonstration of basic military knowledge.
- 2) Must have met the requirements for satisfactory academic progress as defined in CR 1-5.
- 3) Must have passed the CA Physical Fitness Test (Fitnessgram) within the previous school year.
- 4) Must have demonstrated leadership potential.
- 5) Must have satisfactory citizenship records at school; generally, this would be defined as having no serious classroom or school disciplinary infractions during the previous 12 calendar months.
- 6) Must have demonstrated satisfactory patriotic spirit and attitude as evidenced by participation in civic and school patriotic events such as parades, color guards, and flag detail.
- 7) While BNCOC is not a prerequisite for ANCOC participation, it is highly recommended.

3-3. Waivers

a. Waivers of the BNCOC and ANCOC enrollment prerequisites may be made at the discretion of the commandants if enrollment is in the best interests of the cadet and unit. It should be noted that enrollment and successful completion of a course does not mandate promotion, nor does successful completion of an

BNCOC or ANCOC authorize a commandant to waive the requirements set forth in CR 1-5, Cadet Appointments and Promotions.

3-4. Administrative Procedures.

a. The following procedures are recommended for enrollment in BNCOC or ANCOC (some or all of these may be required by commandants for enrollment in a BNCOC or ANCOC program):

- 1) Submit a neatly printed or typed application which includes a copy of the cadet's service record
- 2) Submit a brief statement of interest in the course and reasons for desired enrollment.
- 3) Submit a copy of the most recent report card(s) and signed statements by all current teachers and the academic counselor indicating their agreement that the cadet meets the citizenship and academic requirements for promotion to ranks above C/SSG.

b. Culminating Boards. It is recommended that all cadets participate in oral interview boards as part of the ANCOC program. Since oral boards are a requirement of CR 1-5 for promotion to all ranks above C/SSG, practice in techniques for taking an oral interview board is a critical skill for cadets to master.

3-5. Awards

a. IAW CR 1-1, authorized ribbons may be awarded to cadets who successfully complete the course of study of a BNCOC or ANCOC program. For the purposes of these awards, "Successfully complete" shall be defined as passing ALL written and performance assessments during/associated with the training with scores of 80% (or equivalent on a performance task/rubric) or better.

b. First, Second, and Third place medals in each training program may be awarded to the individual cadets whose written and performance test score totals distinguish them with the highest, second highest, and third highest performance totals respectively. Individual brigades/regiments (or the state HQs in the case where such an event is sponsored by that HQ) shall establish written procedures for determining the first, second, and third place medalists. Though occasional "ties" may be necessary, efforts should be made to minimize ties so as to make the awards more meaningful and special.

c. Brigade Event Honor unit ribbons may be awarded at BNCOC/ANCOC IAW the provisions of CR 1-1.

d. Brigade Headquarters Company and Cadre ribbons may also be awarded IAW CR 1-1.

CHAPTER 4

OFFICER CANDIDATE SCHOOLS (OCS)

The curriculum of a cadet Officer Candidate School should have as its goal the imparting of skills, knowledge, and dispositions commensurate with appointment as a junior officer (C/2LT, C/1LT, and C/CPT) in the California Cadet Corps. It is recommended that Officer Candidate Schools include a minimum of 16 hours of classroom and/or field instruction. As time and resources dictate, instruction can be conducted over a single extended period or can be a series of courses offered after school or on weekends, or in a summer encampment setting.

4-1. Admission.

a. A review of the necessary knowledge and skills for promotion to Cadet Master Sergeant (it is recommended that Officer Candidates take a written qualifying test consisting of questions from the written C/SGT promotion test and the questions asked in the C/SFC and C/MSG promotion boards; candidates should score a minimum of 80% on that test in order to participate in the Officer Candidate School).

b. OCS enrollment prerequisites: In order to enroll in OCS, a cadet must have met the following prerequisites commensurate with the six CACC objectives:

- 1) Attained at least the rank of C/SSG as a demonstration of basic military knowledge.
- 2) Must have met the requirements for satisfactory academic progress as defined in CR 1-5.
- 3) Must have passed the CA Physical Fitness Test (Fitnessgram) within the previous school year.
- 4) Must have demonstrated leadership potential.
- 5) Must have satisfactory citizenship records at school; generally this would be defined as having no serious classroom or school disciplinary infractions during the previous 12 calendar months.
- 6) Must have demonstrated satisfactory patriotic spirit and attitude as evidenced by participation in civic and school patriotic events such as flag details, color guards, parades, etc.

c. Waivers. Waivers of the above enrollment prerequisites may be made at the discretion of the commandants if enrollment is in the best interests of the cadet and unit. It should be noted that enrollment and successful completion of a course does not mandate promotion, nor does successful completion of an OCS Course authorize a commandant to waive the requirements set forth in CR 1-5, Cadet Appointments and Promotions.

d. Procedures. The following procedures are recommended for enrollment in an OCS course:

- 1) Submit a neatly printed or typed application which includes a copy of the cadet's service record
- 2) Submit a brief statement of interest in the course and reasons for desired enrollment.
- 3) Submit a copy of the most recent report card(s) and signed statements by all current teachers and the academic counselor indicating their agreement that the cadet meets the citizenship and academic requirements for promotion to ranks above C/SSG.

e. Culminating Boards. It is recommended that all cadets participate in oral interview boards as part of the OCS program. Since oral boards are a requirement of CR 1-5 for promotion to all ranks above C/SSG, practice in techniques for taking an oral interview board is a critical skill for cadets to master.

4-2. Suggested Curriculum.

a. The fundamentals of officership, including:

- 1) Being leaders of character.
- 2) How the role of officers differ from the roles of non-commissioned officers.

3) The 8 principles of officership – duty, honor, loyalty, service to country, competence, teamwork, subordination, and leadership.

4) The Cadet Leadership Model.

b. Developing a mission statement, goals, and objectives.

c. Duties and Responsibilities of a Platoon Leader.

d. Duties and Responsibilities of a Company Commander and XO. e. Formations and Inspections.

f. Platoon and Company Drill roles for cadet officers.

g. Methods of Instruction and Lesson Planning.

h. The Leader's Code and its meaning for cadet officers.

i. Motivation.

j. Leadership Counseling roles and techniques for cadet officers. k. Cadet regulations.

l. Cadet Corps organization (CR 3-22).

m. Serving as a range safety officer (if applicable to the local school district curriculum).

n. Professional Ethics and Personal Conduct.

o. Contemporary Leadership Issues (fraternization, sexual harassment, gender discrimination, bullying, alcohol, tobacco and drug use, etc).

p. Safety and Risk Management.

q. Promoting the Leadership Indicators.

r. Maintaining your service record.

s. Basic cadet staff functions.

t. Completion of a Leadership Reaction or similar (low ropes, high ropes, team building, physical challenges) course.

u. Conduct of/during a promotion board.

v. It is also recommended that during or after completion of the OCS curriculum, candidates be required to complete a variety of performance tasks commensurate with the duties and responsibilities of cadet junior officers, including, but not limited to:

1) Teaching cadet classes.

2) Performing a variety of staff roles.

3) Commanding a platoon and/or company.

4) Counseling subordinate cadets for discipline and other problems.

5) Utilizing cadet regulations.

6) Serving as a range safety officer (if applicable to the local school district curriculum).

7) Meeting with senior cadet leaders and demonstrating self-reflection on leadership strengths and weaknesses, especially as they relate to the leadership traits and principles and the 8 principles of officership.

8) Conducting formations and inspections of platoons and companies.

9) Sitting on the promotion boards of cadets and cadet NCOs.

4-3. Awards.

a. IAW CR 1-1, authorized ribbons may be awarded to cadets who successfully complete the course of study of an OCS program. For the purposes of these awards, "Successfully complete" shall be defined as passing ALL written and performance assessments during/associated with the training with scores of 80% (or equivalent on a performance task/rubric) or better.

b. First, Second, and Third place medals may be awarded to the individual cadets whose written and performance test score totals distinguish them with the highest, second highest, and third highest performance totals respectively. Individual brigades/regiments (or the state HQs in the case where such an event is sponsored by that HQ) shall establish written procedures for determining the first, second, and third place medalists. Though occasional "ties" may be necessary, efforts should be made to minimize ties so as to make the awards more meaningful and special.

CHAPTER 5

SPECIALIZED TRAINING SCHOOLS

5-1. Purpose.

This chapter outlines the responsibilities of regimental, brigade, and state level cadet commanders and staffs and commandant personnel in the conduct of courses of instruction for which the Specialized Training Ribbon is to be awarded.

5-2. Responsibilities.

Commandants who plan and implement these types of training are responsible for ensuring quality curriculum, effective delivery of instruction, close monitoring of cadet safety, and ensuring that these experiences have adequate levels of rigor. Cadet commanders and their staffs who assist in the planning and implementation such courses are responsible for developing and disseminating a mission, goals, and objectives for the training, as well as conducting necessary work to support the accomplishment of that mission through administration and personnel management, training and operational planning, supply and logistic support plans, and public relations planning.

5-3. Recommended Courses.

The following courses of instruction may be offered by regiments, brigades, and the state HQ and the Specialized Training Ribbon may be awarded if the program of instruction is approved in advance by the HQ CACC. Regiments and brigades may also partner with school, civic and community resources and agencies to offer or participate in these courses.

In order to qualify for the CPT David K. Appel Specialized Training Ribbon, the course of study must be at least 16 hours in length. Two or more of the courses recommended here may be combined (in a synchronous way) to meet the minimum hours.

- a. Command and Staff Schools (see Chapter 7 for approved curriculum).
- b. Disaster/Crisis Preparedness and Management (other than CERT training) – must include instruction in the four domains of disaster preparedness (prevention/mitigation of disaster consequences, preparing for natural and other disasters/crises, responding to disasters and crises, recovering from disasters).
- c. Specialized Marksmanship Training.
- d. Advanced Orienteering – designing an orienteering course or completing an advanced level orienteering training program.
- e. Advanced studies in California History – emphasizing California military history.
- f. The Seven Habits of Highly Effective Teens – training by a Steven Covey-affiliated training organization/agent.
- g. The Six Most Important Decisions You Will Make – training by a Steven Covey-affiliated training organization/agent.
- h. Peer Leadership Training - peer counseling, crisis management, suicide prevention, etc.
- i. Conducting effective meetings – including agendas, minutes, meeting management, communication, team building, brainstorming, decision-making, and Roberts' Rules of Order.
- j. Dealing with difficult people – including strategies for diffusing conflict, mediating compromise, mitigating anger, confronting with tact.
- k. The human physiology of fitness – training which advances cadet understanding of flexibility, aerobic capacity, endurance, muscular development, VO2 capacity, Body Mass Index, and Fitnessgram.
- l. Personal Organization and Time Management – using planners, electronic organizers, keeping personal space organized, managing calendars, to-do lists, etc.
- m. Personal Financial Planning and Management – making, using, and refining a personal budget, investing in the gamut of available investment strategies, retirement planning, etc.

- n. Public Relations Management – dealing with the media, writing press releases, effective photography for print media, etc.
- o. Advanced First Aid or Emergency Medical Technician (other than Cadet Medic Badge training) – offered by accredited state providers of such training.
- p. Advanced study of Cadet Regulations – intensive reading and dissection of one or more cadet regulations.
- q. Career and College Planning – including career interest inventories, understanding the UC/CSU “A- G” requirements, college admission requirements, military academies, options for military service, effective interviewing and writing resumes.
- r. Archery.

5-4. Unauthorized Courses.

Courses for which other ribbons will be awarded may NOT be used as the basis for awarding the Specialized Training Ribbon. Examples include:

- a. Hunter safety.
- b. Basic First Aid Certification.
- c. Mountaineering Certification.
- d. Survival.
- e. Basic Leadership.
- f. Intermediate Leadership.
- g. Advanced Leadership.
- h. Drill Academies.
- i. BNCOC.
- j. ANCOC.
- k. OCS.
- l. Bivouacs.
- m. Other courses for which other cadet decorations or awards qualify.

5-5. Approval of courses.

a. The curriculum of all Specialized Training Courses requires advance approval of the State HQ S-3 in order to award the Specialized Training Ribbon. Requests for approval must include the following:

- 1) A list of specific, measurable, learning objectives for the course.
- 2) A list of assessments which will gauge cadet mastery of the knowledge, skills, and attitudes/dispositions being taught.
- 3) A list of the instructional strategies being used.
- 4) A copy of the event training schedule.
- 5) A statement of the qualifications of the instructor(s) being used.
- 6) A copy of the draft circular/flyer being used to advertise the course/event.

b. A packet with the above information must be sent to HQ CACC at least one month prior to the scheduled event, but the sooner information is sent, the sooner regiments or brigades proposing to offer the course will have approval or know that additional supporting documentation/information is required prior to approval.

CHAPTER 6

DRILL ACADEMIES

6-1. Purpose.

The objectives of the California Cadet Corps Drill Academies are for each individual cadet to:

- a. Develop skills of individual drill
- b. Learn the commands required for successful squad drill
- c. Learn the commands required for successful platoon drill.

6-2. Reference.

CR 3-21.5, Drill and Ceremonies, with all applicable officially published changes, governs drill and ceremonies conducted by the California Cadet Corps.

6-3. General.

- a. Drill Academies shall consist of two possible courses of instruction: squad drill or platoon drill.
- b. Cadets may only participate in one course of instruction at a time.
- c. Cadets must have successfully completed the squad drill course of instruction prior to enrollment in the platoon drill course. Exceptions to this rule may be made by regimental or brigade advisors if the best interests of the cadet or his/her home unit are served by waiving this requirement.
- d. The course of instruction for squad drill shall consist of no less than 8 hours.
- e. The course of instruction for platoon drill shall consist of no less than 8 hours.
- f. Instruction shall be offered by individuals who are experts in the content and application of CR 3-21.5, preferably current or former Cadet Drill Instructors. In the absence of qualified cadet or Army Drill Instructors, commandant personnel, senior cadet leaders, or current or former members of the U.S. Armed forces may be utilized as instructors provided they are fully familiar with the content and application of CR 3-21.5. Ideally, senior cadet NCOs who are graduates of the Cadet Drill Instructor Course will participate as instructors.
- g. The concept of Drill Academies is that cadets are placed into teams (squads or platoons) for all instruction. They then are given a competitive sequence at the end of instruction which assesses their ability to perform the movement taught during instruction. That sequence is judged much in the same way State Drill Competition is judged (see CR 3-8) and the top teams are selected for first, second, or third place awards.

6-4. Squad Course.

During the squad course, cadets are taught most or all of the following individual and squad drill commands:

- a. FALL IN
- b. Squad, ATTENTION
- c. Rest positions at the halt
 - 1) Parade, REST
 - 2) Stand at EASE
 - 3) At EASE
 - 4) REST
- d. Left FACE
- e. Right FACE
- f. About FACE
- g. Half left FACE
- h. Half right FACE
- i. Present ARMS
- j. Order ARMS
- k. Steps to the left
- l. Steps to the right

- m.* Steps forward
- n.* Steps backward
- o.* Forward, MARCH
- p.* Change Step, MARCH
- q.* Squad, HALT
- r.* Rear, MARCH
- s.* At Ease, MARCH
- t.* Route Step MARCH
- u.* Half step, MARCH
- v.* Mark Time MARCH
- w.* Right step MARCH
- x.* Left step MARCH
- y.* Backward, MARCH
- z.* Double Time, MARCH
- aa.* Quick time MARCH
- bb.* Face to the left in Marching
- cc.* Face to the Right in Marching
- dd.* Count OFF
- ee.* Close interval, MARCH
- ff.* Normal interval, MARCH
- gg.* Double interval, MARCH
- hh.* Normal interval, MARCH
- ii.* Dress Right, DRESS
- jj.* Ready, FRONT
- kk.* COVER
- ll.* RECOVER
- mm.* At close interval, Dress right DRESS
- nn.* At Double interval, Dress right DRESS
- oo.* Column Right, MARCH
- pp.* Column Left, MARCH
- qq.* Column Half Left, MARCH
- rr.* Column Half Right, MARCH
- ss.* Right Flank, MARCH
- tt.* Left Flank, MARCH
- uu.* Column of twos to the right (left), MARCH
- vv.* File from the left (right), MARCH
- ww.* DISMISSED

6-5. Platoon Course.

The platoon course, shall consist of instruction in most if not all of the following commands:

- a.* Review of commands from the Squad Course
- b.* Open ranks, MARCH
- c.* Close ranks, MARCH
- d.* REPORT
- e.* Count, OFF
- f.* Close interval, MARCH (while marching)
- g.* Normal interval, MARCH
- h.* Double interval, MARCH (while marching)
- i.* Normal interval, MARCH
- j.* Dress right, DRESS
- k.* Ready FRONT
- l.* COVER

- m.* RECOVER
- n.* Eyes, RIGHT
- o.* Column Left, MARCH
- p.* Column Right, MARCH
- q.* Column Half Left, MARCH
- r.* Column Half Right, MARCH
- s.* Counter Column, MARCH
- t.* Right Flank, MARCH
- u.* Left Flank, MARCH
- v.* INCLINE
- w.* File from the left (right), MARCH
- x.* File in sequence, MARCH
- y.* Column of fours (twos) to the right (left), MARCH
- z.* Conduct of in-ranks inspections

6-6. Awards.

a. All cadets who successfully complete a drill academy are awarded the Drill Academy Graduation Ribbon. Successful completion is defined as have satisfactorily mastered 70% or more of the commands taught during the course. Performance assessments should be given, preferably in a “Go/NoGo” format to evaluate the extent to which a cadet has mastered the drill commands.

b. After instruction is completed, a competition to determine the top three teams in each course (Squad and Platoon) should be conducted.

(1) Members of a squad or platoon who place as part of a event competition may be awarded attachments as follows:

- (a) First place winners. Gold star attachment.
- (b) Second place winners. Silver star attachment.
- (c) Third place winners. Bronze star attachment.

(3) An appropriate oak leaf attachment shall be awarded for subsequent awards (attendance at more than one Drill Academy). Cadets who place in both platoon and squad categories may wear both attachments simultaneously with the highest attachment to the wearer’s right. The oak leaf attachment will be worn to the wearer’s right, with the star attachments to its left.

CHAPTER 7

COMMAND & STAFF SCHOOLS

7-1. Objectives.

The objectives of the California Cadet Corps Command and Staff Schools are for each individual cadet to learn:

- a. Roles and responsibilities of cadet commanders at the battalion, regimental, and brigade levels
- b. Roles and responsibilities of cadet staffs at the battalion, regimental, and brigade levels
- c. Components of a Warning Order, Operations Plan, and Operations Order as well as the correct protocol to develop, disseminate, and evaluate these documents
- d. The importance of Risk Assessment and using the CACC Risk Assessment form
- e. How to plan battalion, regimental, and brigade activities from the preliminary stages through the post-event evaluation stage
- f. Techniques for staff coordination and communication, compromise, and team building

7-2. General.

- a. As budgetary limitations permit, HQCACC will conduct an annual Command and Staff School to train regimental, brigade, and corps cadet commanders and staffs on command and staff operations.
- b. The 10th Corps Staff shall, to the greatest extent possible, work with the HQCACC staff and assume primary responsibility for planning and executing State CSS.
- c. State CSS shall consist of no less than 10 hours of instruction, which may include any assessment conducted as part of the training schedule.
- d. Wherever possible, heterogeneous grouping of cadets will be implemented at CSS to allow for maximum interaction of cadets with individuals unfamiliar to them. This heterogeneous grouping should occur both during the instructional and assessment phases of the course.
- e. Team projects/assessments should be given to evaluate the extent to which participating cadets have mastered the objectives of the course.
- f. Instruction in basic cadet staff administrative functions such as completing required forms (Service Records, Stock Records, Clothing Records, and Publishing Orders) is NOT considered an appropriate topic for CSS.
- g. The Specialized Training Ribbon will be awarded for successful participation in a State-conducted Command and Staff School.
- h. Brigades and Regiments may conduct Command and Staff Schools and award the Specialized Training Ribbon provided the curriculum is approved in advance by HQCACC. The training conducted at the regimental or brigade level should mirror the training conducted at the State CSS.

7-3. Command & Staff School Curriculum.

The curriculum of State Command and Staff School will consist, at minimum, of instruction in the following:

- a. Developing a Warning Order, with a statement of the “Situation” of an impending Cadet event, a statement of the commander’s mission, goals, and objectives, and a summary of the commander’s intent as regards the execution of the mission. See CR 3-14 for Warning/Operations Order format.
- b. Developing an Operations Plan in response to a Warning Order.
- c. Communication and coordination between staff sections about the content of Operations Plans
- d. Briefing the Commander on the Operations Plan
- e. Converting an Operations Plan into an Operations Order
- f. Evaluating an event using the Operations Order

7-4. Awards.

Graduates of the Command and Staff School will be awarded the CPT David Appel Specialized Training Ribbon.

CHAPTER 8

COMMANDANT PROFESSIONAL DEVELOPMENT TRAINING

8-1. Purpose.

This chapter establishes the pathways for adult professional development training within the California Cadet Corps. This includes the CACC Orientation Course (COC), the Basic Commandant Training Academy (BCTA), the Commandant Leadership School (CLS), and the Advanced Commandant Training Academy (ACTA), and establishes the protocol for other commandant professional development opportunities to be sanctioned by HQCACC.

8-2. Objectives.

The objectives of the California Cadet Corps professional development program are in consonance with the six California Standards for the Teaching Profession (CSTPs). Specifically, training programs are designed for commandant personnel to:

- a. Engage and support cadets in their learning (CSTP 1)
- b. Create and maintain effective environments for cadets to learn (CSTP 2)
- c. Understand and organize subject matter for cadet learning (CSTP 3)
- d. Plan instruction and design learning experiences for all cadets (CSTP 4)
- e. Assess cadet learning (CSTP 5)
- f. Develop as a professional educator (CSTP 6)
- g. Develop deeper understanding of Cadet Corps regulations, processes, and curriculum
- h. Share and learn best practices for the classroom, drill pad, and field that are effective ways of imparting the core lessons of Cadet Corps curriculum to Cadets

8-3. Authority.

- a. The California Commission on Teacher Credentialing and California Department of Education most recently updated the CSTPs in 2009 and hold all California teachers to those standards.
- b. Section 508 of the California Military and Veterans Code states that the Adjutant General shall prescribe training for California Cadet Corps personnel.

8-4. General.

- a. Within budgetary constraints, professional development opportunities offered by HQCACC will be offered with expenses for participant and instructor travel, lodging, and subsistence paid for out of available funds.
- b. The CACC Orientation Course (COC) is required for all new adult personnel as part of the process of membership in the California Cadet Corps. It will be offered quarterly in a hybrid mode.
- c. A Basic Commandant Training Academy (BCTA) will be offered each summer as resources permit, and may be offered more often if needed. This provides information for classroom commandants to conduct the cadet program in a school setting.
- d. Commandant Leadership School (CLS) is offered in two phases – an on-line Phase I, and a resident Phase II. It serves as the de facto Officer Candidate School (OCS) and Warrant Officer Candidate Course (WOCC) for Commandant training, and is required for non-classroom commandants to promote within the Commandant officer and warrant officer ranks.
- e. Advanced Commandant Training Academy (ACTA) is currently a fully online course which may be completed asynchronously. It is required for promotion into the field grade ranks for officers and warrant officers, and into the senior NCO ranks for enlisted commandants.
- f. Basic Non-Commissioned Officer's Course is offered as an in-person or hybrid course to develop leadership among junior NCOs and enlisted commandants. It is required for promotion to SGT and above.
- g. Additional training opportunities for Commandant personnel will be offered as necessary and appropriate.

h. There are three pathways for professional development requirements for adult CACC members:

- 1) Commandants of Cadets: COC, BCTA, ACTA (for promotion to MAJ & above)
- 2) Non-Classroom Commandants (Officers & Warrant Officers): COC, CLS, ACTA (for promotion to MAJ & above)
- 3) NCOs/Enlisted who are Not Classroom Commandants: COC, BNCOC, ACTA (for promotion to MSG & above)

8-5. CACC Orientation Course.

a. All new CACC adult members will complete the CACC Orientation Course prior to being assessed into the California Cadet Corps. This course is a 16-hour orientation to the basic knowledge adults need to be successful adult leaders in the CACC.

b. The Orientation Course will be a hybrid course consisting of online training and an in-person training session that takes place at Camp San Luis Obispo as scheduled by HQ CACC (goal is every other month). This training will be announced by CACC Circular annually. If approved by the AXO or XO, the COC may be taught by Brigade Advisors in their local area.

c. The Orientation Course in-person phase will be held as Day 1 of the Basic Commandant Training Academy. Commandants who have already attended COC before attending BCTA do not have to repeat it.

d. Completion of COC allows commandants to be appointed at the grade indicated in CR 1-4.

e. Instruction shall include the courses listed in Appendix A.

8-6. Basic Commandant Training Academy.

a. The Basic Commandant Training Academy (BCTA) shall consist of online, classroom and field-based instruction. Its main goal is to give new classroom commandants the knowledge and tools about the Cadet Corps curriculum and leadership program so that they are better prepared to impart the lessons and goals of the program to Cadets.

b. BCTA is focused on the needs of classroom Commandants. Whether standing up a completely new program or coming into the Commandant position in an established program, the course will provide the information needed to run a Cadet Corps program at a school. We cannot teach every aspect of the program to standard, but BCTA introduces the many aspects of the program that commandants may choose to use in training and inspiring their cadets.

c. Making BCTA a model for the cadet program has been effective. This includes various experiences that are typical training events for Cadets. Commandants should experience learning cadet skills not only so that they can teach them when necessary but so that they can develop the same leadership characteristics from them that cadets should be developing. Whenever possible, having commandants run an obstacle course, participate in low ropes training, orienteering or land navigation, or put on a dining in gives them the experience to lead cadets through the same training. We want to send commandants home from BCTA motivated to give their cadets the best parts of the cadet program, and provide them the experience and tools to inspire cadets with experiential, not just classroom learning.

d. BCTA uses a hybrid model to cover the training necessary to pass the BCKT (see 8-6f) and acquire the information necessary to run a CACC program. The Warning Order or Circular used to announce the course will give a breakdown of the online training that must be completed prior to in-person attendance. This training must be completed prior to the beginning of the in-person course.

e. Instruction shall include the courses listed in Appendix B.

f. The BCTA will include the Basic Commandant Knowledge Test (BCKT), a comprehensive exam for the curriculum taught during BCTA. The BCKT will also include topics assigned as online requirements to have been studied prior to arrival at BCTA. The BCKT may be a consolidated test at the end of the course or subject area tests given throughout the course.

8-7. Commandant Leadership School (CLS)

a. CLS is the Cadet Corps equivalent of Officer Candidate School (OCS). It is required for all commandant personnel who have no commission-producing equivalent training from federal or state service (OCS, ROTC, Academy) and are appointed as officers. It is required prior to any promotion within the commissioned officer system, and is not grandfathered (many CACC officers had OCS waived in the past; to be promoted now, they must complete CLS). It is a two phased course, with Phase I being distributed learning (on-line), and Phase II being resident training.

b. Instruction shall include the courses listed in Appendix C.

8-8. Advanced Commandant Training Academy.

a. The Advanced Commandant Training Academy (ACTA) provides instruction on topics that are required knowledge at the brigade and state levels. It is currently a completely online course.

b. The focus of ACTA is senior management facets of the Cadet Corps program, with service on a brigade support staff or the CACC HQ Staff establishing the practical basis for the course. Graduates understand how a brigade supports and oversees its units, and how the California Cadet Corps functions as an organization, and are able to contribute to those missions.

c. Instruction shall include the courses listed in Appendix D.

8-9. Basic Non-Commissioned Officer Course (BNCOC).

a. BNCOC is the primary NCO professional development training for Commandants, and is a requirement for promotion to Sergeant.

b. BNCOC will be conducted under the oversight of the Cadet Corps Command Sergeant Major.

c. Instruction shall include the courses listed in Appendix E.

8-10. Other Professional Development Opportunities.

As resources permit, HQCACC will make available professional development opportunities to commandant personnel such as:

- a) Hunter Safety Instructor Certification
- b) Basic Archery Instructor Certification
- c) First Aid and First Aid Instructor Training
- d) CPR and CPR Instructor Training (adult, child, and infant)
- e) Marksmanship Instructor Training
- f) Teaching the writing process
- g) Cross-cultural Language Acquisition and Development (CLAD) Certificate training
- h) Promoting development of reading comprehension
- i) Effective Physical Education and Health instruction
- j) Preparing for the Physical Education CSET Exams
- k) National Mountaineering Guides Association (NMGA) Certification
- l) High and low ropes course facilitator certification

- m) The Cadet Promotion System
- n) Team-Building Activities
- o) Drill and Ceremonies
- p) Map Reading and Land Navigation

The Leadership Conference, held once or twice a year, either in person or virtually, counts as professional development for adult members. It includes an update on current operations from the XO and HQ CACC Staff and may include breakout seminars on subjects pertinent to training cadets.

8-11. Administrative Procedures.

Professional Development training will be announced through a circular or warning order and in the Information Bulletin, with either online procedure for applying or a point of contact. Queries about the courses should be made to the POC on the announcement or the HQ CACC S3. Application to start the CLS and ACTA online courses should be made directly to the HQ CACC S3, or to operations@cacadets.org.

8-12. Awards.

Commandants who successfully complete professional development programs offered by HQCACC are eligible for awards as outlined in CR 1-7.

APPENDIX A

CACC ORIENTATION COURSE PROGRAM OF INSTRUCTION

The CACC Orientation Course (COC) consists of the following program of instruction, with the online portion to be completed prior to attending the in-person orientation course.

Online Requirements:

	<u>Course Length:</u>
1. CACC History	30 min
2. Navigating the CACC website	1 hour
3. Chains of Command, NCO Support Channel, CACC Org Structure	30 min
4. Diversity	30 min
5. Foundational Information for Cadets	1 hour
6. CACC Regulations	2 hours
7. The Annual General Inspection (AGI)	1 hour

In-Person Courses:

	<u>Course Length:</u>
1. Commandant Uniforms	1 hour
2. Navigating the CACC website, Part 2	1 hour
3. Customs & Courtesies	1 hour
4. Cadet Protection Policy	1 hour
5. The Commandant: objective, character, expectations	1 hour
6. CACC Activities	1 hour
7. Applied Leadership as Key to the CACC Program	1 hour
8. Post Clearing Operations – How To	1 hour
9. Questions & Answers & Oath	1 hour

APPENDIX B

BASIC COMMANDANT TRAINING ACADEMY PROGRAM OF INSTRUCTION

The Basic Commandant Training Academy (BCTA) consists of the following program of instruction, with the online portion to be completed prior to attending the in-person course.

<u>Online Requirements:</u>	<u>Course Length:</u>
1. S1 Admin/Personnel: Form 13 (Cadet Service Record) Orders Permanent Orders Strength & Activities Report Memos	3 hours
2. S2 Safety & Security Risk Assessment	1 hour
3. S3 Training Lesson Plans Weekly Training Calendar Training Schedules Developing your own rhythm	2 hours
4. S4 Supply Unit Property Book Individual Clothing Record Hand Receipts Requesting Uniform Items & CACC Equipment	2.5 hours
5. S5 Civic, Public, & Military Affairs Press Release Information Bulletins	1 hour
TOTAL ONLINE TRAINING REQUIREMENTS:	9.5 hours

<u>In-Person Courses:</u>	<u>Course Length:</u>
1. Introduction to the CACC and BCTA	1 hour
2. Navigating and Utilizing Cadet Curriculum	1 hour
3. Drill: Individual through Platoon	5 hours
4. Using social media to promote your unit	1 hour
5. Orienteering and Land Navigation	4.25 hours
6. Leadership Philosophies and Doctrine	2 hours
7. Morale Activities / Team-building exercises	1 hour
8. Setting up a unit command and staff	1 hour
9. Pacing Guides	1 hour
10. Pacing Plan Project	1 hour
11. Rifle Manual of Arms	1.5 hours
12. Cadet Uniforms	1 hour
13. How to promote cadets	1 hour
14. Physical Fitness in CACC	1 hour
15. Applied Leadership in the CACC Unit	1 hour
16. Commandant credentialing and personnel processes	1.5 hours
17. AGI: Operations & Training	1 hour
18. AGI: Admin/Personnel	1 hour
19. AGI: Logistics	1 hour
20. Parent Involvement	1 hour
21. Conducting After Action Reviews	1 hour

22. Starting a new unit 30-60-90	1.5 hours
23. Basic Commandant Knowledge Test (BCKT) Lab	5 hours
24. Obstacle Course (if available)	1 hour
25. Leadership Reaction Course (if available)	2 hours
TOTAL RESIDENT COURSES:	39.75 hours

APPENDIX C

COMMANDANT LEADERSHIP SCHOOL PROGRAM OF INSTRUCTION

1. Phase I, an on-line course, consists of the following classes:

- 1) Staff Organization
- 2) Personnel Management
- 3) Communicate by Radio
- 4) Counseling & Mentoring
- 5) Army Writing
- 6) Briefing
- 7) CACC Commandant Regulations
- 8) CACC Cadet Regulations
- 9) Property Management
- 10) Cultural Awareness
- 11) Composite Risk Management
- 12) CACC Command Policy
- 13) Review of Drill & Ceremonies
- 14) Battalion & Brigade Level Review Ceremonies
- 15) Training Management System
- 16) Team Development
- 17) Inspections
- 18) Conducting an After Action Review
- 19) Develop a Physical Fitness Program
- 20) Heritage of the CACC
- 21) Role of the NCO/Officer and Warrant Officer
- 22) The Operations Order (CACC) and Planning Process
- 23) CNG/Military Department Organization
- 24) CACC Leadership Doctrine
- 25) Ethics and Ethical Decision Making
- 26) Customs & Courtesies

2. Phase II, conducted in residence, consists of the following classes/activities:

- 1) Personnel Management
- 2) Communicate by Radio
- 3) Briefing
- 4) Review of Drill & Ceremonies
- 5) Inspections
- 6) Orientation Brief
- 7) Final Exam
- 8) Course After Action Review
- 9) Graduation

APPENDIX D

ADVANCED COMMANDANT TRAINING ACADEMY PROGRAM OF INSTRUCTION

1. The Advanced Commandant Training Academy (ACTA) will consist of not less than 40 hours of instruction of required knowledge at the brigade and state levels. It is currently taken in a completely online format.

2. The focus of ACTA is senior management facets of the Cadet Corps program, with service on a brigade support staff or the CACC HQ Staff establishing the practical basis for the course. Graduates understand how a brigade supports and oversees its units, and how the California Cadet Corps functions as an organization, and are able to contribute to those missions.

1) Annual General Inspections

- a) AGI Rubric Sections I thru VI
- b) Cadet Interaction during the AGI
- c) Completing the Form 15
- d) Use of the AGI for Leadership Planning
- e) Conduct of the In-Ranks Inspection

2) Risk Assessments

- a) Review of the CACC Risk Assessment Form
- b) Mitigating Risk

3) The CACC Warning Order and Operations Order

- a) The Warning Order and Operations Order
- b) Cadets & the Cadet Activity Planning Process

4) Cadet Corps Civic, Public, and Military Affairs

- a) Media Releases
- b) Fostering relationships in the community

5) Developing leadership at the brigade and corps staff levels

- a) Brigade and Corps staff functions
- b) Promoting leadership development of senior-level cadets
- c) Academics of Leadership

6) Managing Resources to Support Training

- a) Processing Pay and Travel requests
- b) Coordinating with Military Installations

7) Planning and implementing field exercises and other activities for cadets

- a) Supervision Requirements & Realities
- b) Leadership Schools
- c) Field Training & Rifle Matches
- d) Drill Competition & Individual Major Awards (IMA)
- e) Planning activities with Cadet Leaders

8) Supervising junior commandants

- a) Supervising Junior Commandants
- b) Fostering leadership among adult subordinates

9) The role of the BSO and Brigade/Regimental Advisor

10) State Level Activities*

- a) XTC
- b) CERT Training
- c) State Marksmanship Competition
- d) State Drill Competition
- e) Individual Major Awards Competition
- f) Summer Encampments

* Not in coursework. This is a requirement to participate in 2 state-level activities in an adult leadership role.

11) Current Issues

- a) Gender discrimination
- b) Homosexuality
- c) Fraternalization
- d) Sexual harassment
- e) Hostile work/school environments
- f) Cultural sensitivity and awareness
- g) Bullying/Hazing & Cadet Protection

12) Cadet Corps Curriculum Across the Spectrum of Cadet

- a) The Curriculum and its implementation in the classroom and field
- b) Elementary School Dynamics
- c) Middle School Dynamics
- d) High School Dynamics
- e) Military Institute Dynamics
- f) Assisting Commandants with Curriculum

APPENDIX E
BASIC NONCOMMISSIONED OFFICER COURSE PROGRAM OF INSTRUCTION

- 1) Drill & Ceremonies
- 2) Leadership Principles
- 3) Military Bearing
- 4) Mandated Reporting
- 5) Cadet Supervision
- 6) Risk Management
- 7) Customs & Courtesies
- 8) Importance of Cadet Uniforms & Inspections
- 9) Post and Event Clearing Practices
- 10) PT as a Leadership Tool
- 11) NCO Role in the AGI
- 12) The Adult Uniform
- 13) The Role of the NCO in the Military
- 14) Volunteers, Parents, & the Assistant Commandant
- 15) Your Role as a Junior Commandant